

## **Appendix 3A – Recommended for Rejection – City Educational Trust**

### **CENTRAL GRANTS PROGRAMME CITY EDUCATIONAL TRUST**

#### **ASSESSMENT CATEGORY – Education & Employment**

**Achievement for All (3As) Ltd (Ref: 14826)**

**Amount requested: £24,958**

**Amount recommended: £0**

#### **The Applicant**

Achievement for All (3AS) Limited is a registered Charity (1142154) that was founded in 2011. The Charity's mission is to close the gaps at every level of the education system by working in partnership with early years settings, schools and colleges to improve outcomes for children and young people vulnerable to underachievement. The Charity delivers a range of core programmes across the country. Achievement for All strives to improve the lives and futures of children and young people. Last year, in 2016, the Charity recorded a positive impact on 45,582 children and young people, 43,244 parents and carers, 56,647 teaching professionals and over 1,279 schools and settings across England and Wales.

#### **Background and detail of proposal**

Achievement for All are proposing to run a programme called Counterpoint that provides a delivery and research framework for current and new activity that focuses on partnerships between independent and maintained schools aimed at improving academic, social, economic and cultural outcomes for children. Counterpoint focuses on developing and embedding real partnerships for change between independent and maintained schools. The programme works as a hub model where one independent school is matched with 4 maintained schools in an area. Achievement for All has a dedicated team of staff to deliver Counterpoint and will work with schools providing a framework of how to engage with the programme. Each participating school will appoint a senior member of staff as a school champion, who will be responsible for partnership liaison with Counterpoint coaches. The project is set to start in September 2018 when a coach will visit partner schools to begin a needs analysis based on current academic, social and cultural activities, and work in partnership with each School Champion to determine the focus of each school and hub. The main aim of the project is to develop and improve inclusive, mutual practice that improves the outcomes for all children and increase social mobility. The Coaches working with the schools will collaborate with participating schools to enhance the goals and outcomes of their pupils by:

- Supporting effective leadership
- Co-creating bespoke approaches to teaching and learning
- Deepening engagement with adults including parents and carers
- Widening experiences and opportunities available to all children and young people

- Establishing links with the local community, third sector and businesses to increase opportunities to develop skills and employability
- Expanding the evidence base for the partnership to include outreach activity and improvement measures including leasers and teachers, parents and carers, children and young people, and the wider business and civil communities

This application is seeking funding to support the research project that will run in parallel to the Counterpoint project and will establish the nature, drivers and challenges to real partnership between independent and maintained schools. The research will uncover and test real-life examples of effective partnership practice that can be scaled and shared across London. This project will be a deep-dive over one year looking at specific hubs in Merton, Southwark and Newham. The costs being requested are all allocated to the specific research project monitoring the success of the three borough hubs.

At assessment your officer probed how this project met the outcomes of the City Educational Trust as this was not clear from the application. From the assessment there will be elements of the research that will advance education in Science and Technology subjects. One element of the research will look at how the Counterpoint project and coaches can improve the number of girls or disadvantaged and vulnerable young people studying STEM subjects. Part of the Counterpoint project will improve industry links in schools, provide mentors for young people and improve work experience placements to focus on more relevant career pathways. Other aspects of the Counterpoint project will look at improving and developing access to cultural activities. However, the main thrust of the research is to analyse the effectiveness of the Counterpoint model overall. The research project will monitor how this improves performance within each hub which could be replicated elsewhere.

While the Research project does have a discreet emphasis on the advancement of education in the Cultural Arts, Science and Technology subjects the main outcome of the research will be to demonstrate the impact and value of the Counterpoint model and how it has improved the performance of the schools and hubs in its network. Your funding should only be awarded based on a project meeting the objects of the City Educational Trust and this project has not gone far enough to demonstrate how it meets the objects of the Charity. The advancement of education in these subjects is secondary to the main emphasis of the research. For this reason, funding will not be recommended with advice provided to the Charity on how they may be able to apply for a more appropriate project in the future.